

## **Policy for New MARLI Faculty Onboarding**

WHEREAS, at the present time, once a Rotarian completes all three Parts of learning in the MARLI curriculum, there is a broad invitation to take the faculty training at one of its approved sites and, upon completion of that training, to simply begin to facilitate at the next available session in such participant's area; and

WHEREAS, it cannot be doubted that MARLI needs more faculty and indeed needs to continue adding new faculty to its current roster; and

WHEREAS, there are currently no controls or oversight otherwise regarding who may become MARLI Faculty and indeed whether or not he/she is a solid facilitator; and

WHEREAS, MARLI needs the best of the best to serve as facilitators in its training events and it needs to determine how best that can be done;

BE IT RESOLVED THIS DAY BELOW THAT four (4) steps shall now be in place in furtherance of the above concerns and objectives of the organization as follows:

1. Once a person completes all three (3) curriculum learning sessions and expresses an interest in becoming a facilitator, he/she should secure a written recommendation from his/her District Chair, indicating that the Chair can vouch for such graduate's adequate involvement in significant District activities, that he/she supports in some way The Rotary Foundation, and that he/she is involved in club activities and service. Such written recommendation will be sent to the MARLI Faculty Trainer who will arrange for that person to undergo faculty training at the next available session.
2. Once such person has completed faculty training, the Faculty Trainer will consult with the trainers to determine whether they have concerns about such potential faculty member's skills and/or abilities. If no concerns are raised, the name of such person will be forwarded by the Faculty Trainer to the appropriate Regional Coordinator.
3. The Regional Coordinator will arrange for the then proposed faculty member to attend the next MARLI learning event in his/her area. Working with the District Chair, the proposed faculty member will be expected to observe three sessions, one at each level, facilitated by three different facilitators. In conversation with experienced faculty, such proposed faculty member is encouraged to learn about methods and materials and whatever else may be deemed important. At a subsequent training session, such proposed faculty member will facilitate at least one course while being observed by an experienced member of the faculty. Again, feedback and discussion would be encouraged.
4. Once such observation process is completed and the District Chair affirms that all are satisfied, the Regional Vice chair will inform the Faculty Trainer who will then add such new faculty member's name to the applicable database(s) and he/she will be available for service at future MARLI learning events pursuant to other criteria previously established regarding ongoing certification as a facilitator.

*Approved and ratified by MARLI Board, July 12, 2024.*